In this revision of the test bank, I have updated all of the questions to reflect changes in *Sociology, 16th edition.* In this revision, the questions are tagged according to six levels of learning that move from lower-level to higher-level cognitive reasoning. The six levels are:

REMEMBER: a question involving recall of key terms or factual material

UNDERSTAND: a question testing comprehension of more complex ideas

APPLY: a question applying sociological knowledge to some new situation

ANALYZE: a question requiring identifying elements of an argument and their interrelationship

The **182 questions** in this chapter’s test bank are divided into four types of questions. **True/False questions** are the least demanding. As the table below shows, two-thirds of these questions are “Remember” questions and all questions fall within the lowest three levels of cognitive reasoning (Remember, Understand, and Apply). **Multiple-choice questions** span a broader range of skills (almost half are “Remember” questions and the remainder are divided among four higher levels.) **Short answer questions** also span a broad range of skills (from “Understand” to “Evaluate”). Finally, **essay questions** are the most demanding because they include the four highest levels of cognitive reasoning (from “Apply” to “Create”).

Types of Questions

Easy to Difficult Level of Difficulty

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | True/False | Mult Choice | Short Answer | Essay | Total Qs |
| Remember | 37 (67%) | 44 (44%) | 0 | 0 | 81 |
| Understand | 12 (22%) | 21 (21%) | 7 (41%) | 0 | 40 |
| Apply | 6 (11%) | 14 (14%) | 2 (12%) | 2 (20%) | 24 |
| Analyze | 0 | 16 (16%) | 6 (35%) | 8 (80%) | 37 |
|  | 55 | 100 | 17 | 10 | 182 |

CHAPTER 1: THE SOCIOLOGICAL PERSPECTIVE

TRUE/FALSE QUESTIONS

TB\_Q1.1.1

Most people in the United States marry partners who differ from themselves in terms of race and ethnicity.

Answer: False

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.2

According to sociologists, human behavior reflects our personal “free will.”

Answer: False

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.3

Sociology is defined as the systematic study of human society.

Answer: True

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.4

Sociologists focus only on unusual patterns of behavior.

Answer: False

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.5

Using the sociological perspective, we would conclude that people’s lives are mostly a result of what they decide to do.

Answer: False

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.1.6

College students in the U.S. tend to come from families with above-average incomes.

Answer: True

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.7

Durkheim documented that categories of people with weaker social ties have lower suicide rates.

Answer: False

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Remember the Facts

TB\_Q1.1.8

In the United States, African Americans have a higher suicide rate than whites.

Answer: False

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.9

In the United States, men have a higher suicide rate than women.

Answer: True

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.10

In the United States, white people have a lower suicide rate than Hispanics.

Answer: False

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.11

People with lower social standing are usually more likely to see the world from a sociological perspective than people who are well off.

Answer: True

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.1.12

U.S. sociologist C. Wright Mills argued that times of social crisis foster widespread sociological thinking.

Answer: True

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.13

C. Wright Mills claimed that, most of the time, people must learn to take responsibility for their own problems.

Answer: False

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.2.14

A global perspective has little in common with a sociological perspective.

Answer: False

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.2.15

Societies around the world are more interconnected than ever before.

Answer: True

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.2.16

Studying other societies is a good way to learn about our own way of life.

Answer: True

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.3.17

Based on the research by Barbara Ehrenreich, who tried to live by working at low-wage jobs, we would expect most people in such jobs to be able to move ahead to better paying work.

Answer: False

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.3.18

Sociological research may be interesting, but it is of little use in shaping public policy, including legislation.

Answer: False

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.3.19

The sociological perspective helps us to assess the truth of the “common sense” beliefs most people tend to take for granted.

Answer: True

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.3.20

The sociological perspective highlights how society benefits only the most privileged people.

Answer: False

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Remember the Facts

TB\_Q1.3.21

Sociology is useful training for any job that involves working with people.

Answer: True

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.22

Revolutionary changes in European societies sparked the development of sociology.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.23

As a discipline, sociology first took root in France, Germany, and England.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.24

Among all academic disciplines, sociology is one of the youngest.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.25

The term “sociology” was coined by Emile Durkheim in 1898.

Answer: False

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.26

Ancient philosophers, including Plato, were primarily interested in imagining the “ideal” society rather than studying society as it really is.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.27

The last of Comte’s three stages is the metaphysical stage, in which people know the world in terms of God’s will.

Answer: False

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.28

The English philosopher Thomas Hobbes believed that society reflected the basic goodness of human nature.

Answer: False

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.29

Auguste Comte was a positivist who believed that there were laws of society in the same way that there are laws of physics that describe the operation of the natural world.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.30

Sociologists test their theories by gathering facts in order to confirm, reject, or modify them.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.31

The chapter explains that, in general, areas of the country with high population density have high rates of suicide.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.32

The structural-functional, social-conflict, and symbolic-interaction approaches are three basic theoretical approaches in sociology.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.33

According to Robert K. Merton, all social patterns are good and have the same beneficial effect on all members of a society.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.5.34

Rarely are people aware of all the functions of any social structure.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.35

Keeping young people out of a tight labor market is one latent function of higher education.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.5.36

The manifest functions of our society’s reliance on personal automobiles include tens of thousands of deaths each year in traffic accidents.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.5.37

To say that a social pattern is “dysfunctional” means that it has more than one function for the operation of society.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.5.38

The goal of the structural-functional approach is not simply to understand how society operates, but to reduce social inequality.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.39

In the United States, secondary schools place students in college preparatory tracks that partially reflect the social background of their families.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.40

Both feminism and the gender-conflict approach highlight ways in which women are unequal to men.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.41

W. E. B. Du Bois translated the writings of Auguste Comte from French into English.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.42

Harriet Martineau, who wrote about the evils of slavery and the need to improve the lives of factory workers, is regarded as the first woman sociologist.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.43

Both Jane Addams and Harriet Martineau are remembered today because they were married to important sociologists.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.44

Like the gender-conflict approach, the race-conflict approach is concerned with social inequality.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.45

W. E. B. Du Bois wrote a classic study of the African American community in Philadelphia.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.46

William Edward Burghardt Du Bois encouraged sociologists to avoid studying controversial topics such as racial inequality.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.5.47

Both Karl Marx and W. E. B. Du Bois carried out their work following the structural-functional approach.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.48

The symbolic-interaction approach is a micro-level orientation.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts Understand the Concepts

TB\_Q1.5.49

The focus of the symbolic-interaction approach is how society is divided by class, race, and gender.

Answer: False

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.50

Social-exchange analysis is one micro-level approach to understanding social interaction.

Answer: True

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.6.51

Sociological research shows that all categories of people in the United States have had the same opportunities to participate in sports.

Answer: False

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.6.52

“Stacking” in sports is the pattern by which people of one racial category disproportionately play in favored positions.

Answer: True

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.6.53

The meaning people find in competitive sports would be one focus of a symbolic-interaction approach.

Answer: True

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.6.54

A symbolic-interaction analysis focuses on how social interaction in any everyday life setting involves social inequality.

Answer: False

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Remember the Facts

TB\_Q1.6.55

Sociological generalizations are the same as simple stereotypes.

Answer: False

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Understand the Concepts

MULTIPLE-CHOICE QUESTIONS

TB\_Q1.1.56

What might a sociologist say about people’s selection of marriage partners?

* 1. People marry because they fall in love.

1. When it comes to romance, it is all a matter of personal taste.
2. Typically, a person marries someone of similar social position.
3. When it comes to love, opposites attract.

Answer: c

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.1.57

What does the idea that the social world guides our actions and life choices just as the seasons influence activities and choice of clothing describe?

1. The basis of what philosophy calls “free will”
2. The essential wisdom of the discipline of sociology
3. The fact that people everywhere have “common sense”
4. The fact that people from countries all around the world make mostly identical choices about how to live

Answer: b

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.1.58

Which of the following disciplines defines itself as “the systematic study of human society”?

a. Sociology

b. Psychology

c. Economics

d. History

Answer: a

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.59

Peter Berger describes using the sociological perspective as seeing the \_\_\_\_\_\_ in the \_\_\_\_\_\_\_.

a. good; worst tragedies

b. new; old

c. specific; general

d. general; particular

Answer: d

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.60

By stating that the sociological perspective shows us “the strange in the familiar,” the text argues that sociologists \_\_\_\_\_\_\_\_

a. focus on the bizarre elements of society.

b. reject the familiar idea that people simply decide how to act in favor of the initially strange idea that society shapes our lives.

c. believe that people often behave in strange ways.

d. believe that even people who are most familiar to us have some very strange habits.

Answer: b

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Remember the Facts

TB\_Q1.1.61

Three campus roommates are talking about why they are in college. A sociological view of going to college highlights the effect of \_\_\_\_\_\_\_\_

a. only age, because college students tend to be young.

b. only class, because college students tend to come from families with above-average incomes.

c. only our place in history, because a century ago going to college was not an option for most people.

d. age, class, and our place in history, because of these are all ways in which society guides college attendance.

Answer: d

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.1.62

The chapter’s sociological analysis of childbearing around the world suggests that the number of children born to a woman reflects \_\_\_\_\_\_\_\_

a. only her personal preference for family size.

b. how many children she can afford.

c. whether she lives in a poor or a rich society.

d. simply the desires of her husband.

Answer: c

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.63

According to Emile Durkheim, categories of people with a higher suicide rate typically have \_\_\_\_\_\_\_\_

a. more clinical depression.

b. less money, power, and other resources.

c. lower levels of social integration.

d. higher self-esteem.

Answer: c

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.1.64

The pioneering sociologist who studied patterns of suicide in Europe was \_\_\_\_\_\_\_\_

a. Robert K. Merton.

b. Auguste Comte.

c. Emile Durkheim.

d. Karl Marx.

Answer: c

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.65

In the United States today, the suicide rate is highest for which of the following categories of people?

a. White males

b. African American males

c. White females

d. African American females

Answer: a

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.66

Because there is more social isolation in rural areas of the United States than in urban areas, we would expect suicide rates to be \_\_\_\_\_\_\_\_

a. higher in urban areas.

b. higher in rural areas.

c. high in both urban and rural areas.

d. low in both urban and rural areas.

Answer: b

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.1.67

Sociologists use the term “social marginality” to refer to \_\_\_\_\_\_\_\_

a. people who have little understanding of sociology.

b. people who have special social skills.

c. people who are defined by others as an “outsider.”

d. people who are especially sensitive about their family background.

Answer: c

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.1.68

If social marginality encourages sociological thinking, we would expect people in which category listed below to make the most use of the sociological perspective?

a. The wealthy

b. People who belong to a racial minority

c. Politicians

d. The middle class

Answer: b

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.1.69

Following the thinking of C. Wright Mills, we would expect the sociological imagination to be more widespread in a population \_\_\_\_\_\_\_\_

a. during times of peace and prosperity.

b. among the very rich.

c. among very religious people.

d. during times of social crisis.

Answer: d

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.1.70

C. Wright Mills claimed that the “sociological imagination” transformed \_\_\_\_\_\_\_\_

a. common sense into laws of society.

b. people into supporters of the status quo.

c. personal problems into public issues.

d. scientific research into common sense.

Answer: c

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.2.71

The United States falls within which category of the world’s nations?

a. Low-income nations

b. Middle-income nations

c. High-income nations

d. Socially marginalized nations

Answer: c

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.2.72

Countries in which average people’s income is typical for the world as a whole and in which people are as likely to live in a rural area as in an urban area are categorized as \_\_\_\_\_\_\_\_

a. low-income nations.

b. middle-income nations.

c. high-income nations.

d. socially marginalized nations.

Answer: b

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.2.73

The nations of Western Europe, Israel, Japan, and Australia fall into which category of countries?

a. Low-income nations

b. Middle-income nations

c. High-income nations

d. Socially marginalized nations

Answer: c

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.2.74

Almost all of Latin America (excluding Mexico) and almost all of Asia Asia falls in the category of \_\_\_\_\_\_\_\_

a. low-income nations.

b. middle-income nations.

c. high-income nations.

d. socially marginalized nations.

Answer: b

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.2.75

Understanding the differences between countries encourages \_\_\_\_\_\_\_\_

a. an increase in global poverty.

b. increasing gender inequality.

c. increasing our understanding of both of our own lives and the lives of others.

d. increasing global wealth.

Answer: c

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Remember the Facts

TB\_Q1.2.76

About 1.25million immigrants enter the United States each year and many (including Arnold Schwarzenegger and Gloria Estefan) have become well known. These facts support the conclusion that \_\_\_\_\_\_\_\_

a. the world’s nations are increasingly interconnected.

b. other nations have little effects on life in rich countries such as the United States.

c. people around the world share little in terms of their ways of life.

d. sociology does not have to pay attention to nations other than the United States.

Answer: a

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.2.77

Gaining a global understanding is \_\_\_\_\_\_\_\_

a. unimportant because the United States is so rich and there is little reason for us to learn about other nations.

b. important for college students because most new U.S. jobs involve international trade.

c. unimportant since there is no longer very much poverty in the world.

d. important although people the world over have ways of life that are mostly the same.

Answer:

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.2.78

Social problems in the United States, such as poverty and gender inequality, are \_\_\_\_\_\_\_\_

a. less serious in poorer countries.

b. more serious in poorer countries.

c. equally serious in poorer countries.

d. unheard of in poorer countries.

Answer: b

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.2.79

Sarah is spending a summer living in another country where people have a way of life that differs from her own. A sociologist might expect that this experience would lead her to \_\_\_\_\_\_\_\_

a. end up with a greater understanding of both a new way of life and her own way of life.

b. accept what people in the United States call “common sense.”

c. assume that people’s lives simply reflect the choices they make.

d. gradually understand less and less about her own way of life.

Answer: a

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.3.80

Making use of the sociological perspective encourages \_\_\_\_\_\_\_\_

a. challenging many commonly-held beliefs.

b. accepting all commonly-held wisdom.

c. the belief that society is mysterious.

d. people to be happy with their lives as they are.

Answer: a

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.3.81

Sociologist Lenore Weitzman carried out research showing that women who divorce \_\_\_\_\_\_\_\_

a. typically remarry within one year.

b. claim they are happier than before.

c. suffer a significant loss of income.

d. have a happier sex life.

Answer: c

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.3.82

Learning more sociology can help you \_\_\_\_\_\_\_\_

a. understand how people have little control over their lives.

b. assess the opportunities and constraints in our lives.

c. understand that people should just be happy with their lives.

d. see how individuals guide their own lives through “free will”.

Answer: b

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.3.83

In the feature about Barbara Ehrenreich working at low-wage jobs, we learned that she \_\_\_\_\_\_\_\_

a. was able to make a good living right from the start.

b. worked very hard, but never made enough money to pay for her basic needs.

c. found most of her coworkers to be dull and lazy.

d. was eventually convinced that personal ability is everything.

Answer: b

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.3.84

Which of the following statements best illustrates the career advantage a person gains by studying sociology?

a. A researcher discovers a new and effective vaccine.

b. A person in retail sales knows how to exceed the monthly sales target.

c. A police officer understands which categories of people are at high risk of becoming victims of crime.

d. A financial services worker devises a new type of hedge fund.

Answer: c

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.3.85

Sociology provides an advantage to students preparing for later careers by preparing them for work \_\_\_\_\_\_\_\_

a. only as teachers of sociology.

b. only in criminal justice or social work.

c. only as clinical sociologists.

d. in teaching, criminal justice, business, and many other careers.

Answer: d

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.3.86

Examples of people applying their knowledge of sociology at work include people in medicine \_\_\_\_\_\_\_\_

a. declining to treat certain categories of people.

b. understanding patterns of health in a community.

c. working as clinical sociologists.

d. understanding that factors like race, class and gender have no effect on well-being.

Answer: b

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.4.87

Among the historical changes that stimulated the development of sociology as a discipline was \_\_\_\_\_\_\_\_

a. the founding of the Roman Catholic church.

b. the rise of the industrial economy and growth of cities.

c. the power of tradition.

d. a belief that our futures are defined by “fate”.

Answer: b

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.88

We would expect the sociological perspective to be most likely to develop in a place that was \_\_\_\_\_\_\_\_

a. very traditional.

b. experiencing many social changes.

c. very poor.

d. small and socially isolated.

Answer: b

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.4.89

Sociology first appeared as a formal discipline in \_\_\_\_\_\_\_\_

a. the United States.

b. Japan.

c. France.

d. China.

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.90

The term “sociology” was coined in 1838 by \_\_\_\_\_\_\_\_

a. Karl Marx.

b. Herbert Spencer.

c. Adam Smith.

d. Auguste Comte.

Answer: d

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.91

Sociology differs from the older discipline of philosophy by focusing on \_\_\_\_\_\_\_\_

a. what the ideal society should be.

b. human nature.

c. the place of God in shaping human events.

d. how society actually operates.

Answer: d

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.4.92

The major goal of sociology’s pioneers, including Auguste Comte and Emile Durkheim, was \_\_\_\_\_\_\_\_

a. to serve the powerful.

b. to help build an “ideal society.”

c. to discover how society actually operates.

d. to prevent disruptive social change.

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.4.93

Comte described the earliest human societies as being at which stage of historical development?

a. Theological stage

b. Metaphysical stage

c. Scientific stage

d. Post-scientific stage

Answer: a

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.94

According to Auguste Comte, people living in Europe during the Middle Ages thought of society as \_\_\_\_\_\_\_\_

a. a system operating according to its own laws.

b. chaotic and having little order or form.

c. an expression of God’s will.

d. a system of behavior according to natural laws.

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.95

The ancient Romans saw the stars as being gods. Auguste Comte would classify Roman society as being in which of the following stages of history?

a. Scientific stage

b. Metaphysical stage

c. Theological stage

d. Post-scientific stage

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.4.96

According to Auguste Comte, people begin to try to understand how social life operates as their society enters which stage of development?

a. Theological stage

b. Metaphysical stage

c. Scientific stage

d. Post-scientific stage

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.97

Thomas Hobbes’s idea that society reflects a selfish human nature illustrates the thinking common at which of Comte’s historical stages?

a. Theological stage

b. Metaphysical stage

c. Scientific stage

d. Post-scientific stage

Answer: b

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.4.98

According to Auguste Comte, the type of thinking favored by people such as Thomas Edison, the inventor of the light bulb, becomes common in a society at which stage of societal development?

a. Theological stage

b. Metaphysical stage

c. Scientific stage

d. Post-scientific stage

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.4.99

\_\_\_\_\_\_\_\_ is a way of understanding the world based on science.

a. Tradition

b. Positivism

c. Metaphysics

d. Free will

Answer: b

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.100

When did sociology become established as an academic discipline in the United States?

a. During the Middle Ages

b. About 1800

c. About 1900

d. About 2000

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.101

Most of today’s sociologists agree with Auguste Comte’s claim that \_\_\_\_\_\_\_\_

a. no society has reached the scientific stage of history.

b. human behavior is not patterned and orderly.

c. sociology should be based on religion.

d. science has an important place in sociology.

Answer: d

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.4.102

Sociologists cannot identify “laws of society” that allow us to precisely predict the behavior of an individual because \_\_\_\_\_\_\_\_

a. human behavior may be patterned, but it is also spontaneous.

b. sociology is still very young.

c. no sociologist ever tried to discover such laws.

d. no sociologist would wish to predict human behavior.

Answer: a

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.103

A statement that explains how and why specific facts are related is called a(n) \_\_\_\_\_\_\_\_

a. approach.

b. precept.

c. concept.

d. theory.

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.104

To evaluate a theory using evidence, sociologists \_\_\_\_\_\_\_\_

a. gather data or facts.

b. accept the conventional wisdom of their society.

c. are guided by their personal feelings about the issue.

d. look to the past for guidance.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.5.105

If we state that children raised in single-parent families are at high risk of being single parents themselves, we have constructed a\_\_\_\_\_ of family life.

a. paradigm

b. precept

c. concept

d. theory

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.5.106

In deciding what kinds of questions to ask in their research, sociologists are guided by \_\_\_\_\_\_\_\_

a. one or more theoretical approaches.

b. their own common sense.

c. our society's traditional wisdom.

d. sheer chance.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.107

Looking at the United States, high suicide rates are typical of areas in which people \_\_\_\_\_\_\_\_

a. live densely packed in cities.

b. live spread apart in rural areas.

c. have higher incomes.

d. live in a warmer climate.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.108

The early sociologists Auguste Comte and Emile Durkheim used the \_\_\_\_\_\_\_\_

a. the structural-functional approach.

b. the social-conflict approach.

c. the symbolic-interaction approach.

d. theological approach.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.109

The theoretical approach in sociology that assumes society is a complex system whose parts work together to promote solidarity and stability is the \_\_\_\_\_\_\_\_

a. structural-functional approach.

b. social-conflict approach.

c. symbolic-interaction approach.

d. tradition-based approach.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.110

Which of the following concepts is used to describe relatively stable patterns of social behavior?

a. Social structure

b. Manifest functions

c. Social functions

d. Social dysfunctions

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.111

The structural-functional approach is concerned with \_\_\_\_\_\_\_\_

a. the meaning people attach to their behavior.

b. patterns of social inequality.

c. the consequences of social patterns for the operation of society.

d. ways in which each person differs from all others.

Answer: c

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.112

Identify the three sociologists who played a part in the development of sociology’s structural-functional approach.

a. Auguste Comte, Karl Marx, W. E. B. Du Bois

b. Auguste Comte, Herbert Spencer, Emile Durkheim

c. Herbert Spencer, Karl Marx, Auguste Comte

d. Harriet Martineau, Robert Merton, W. E. B. Du Bois

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.113

Herbert Spencer described human society as a complex system having much in common with \_\_\_\_\_\_\_\_

a. animal societies.

b. planets and stars.

c. the human brain.

d. the human body.

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.114

Who was the U.S. sociologist who distinguished between the manifest functions and the latent functions of social patterns?

a. Robert K. Merton

b. William Graham Sumner

c. Talcott Parsons

d. C. Wright Mills

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.115

The recognized and intended consequences of a social pattern are referred to as \_\_\_\_\_\_\_\_

a. latent functions.

b. manifest functions.

c. eufunctions.

d. dysfunctions.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.116

Unrecognized and unintended consequences of a social pattern are called \_\_\_\_\_\_\_\_

a. latent functions.

b. manifest functions.

c. operational functions.

d. dysfunctions.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.117

An example of a latent function of college is \_\_\_\_\_\_\_\_

a. providing skills needed for later jobs.

b. keeping young people out of a tight labor force, which may not have jobs for them.

c. gaining the knowledge required to be an active and thoughtful citizen.

d. giving young people experience living on their own.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.5.118

Social structures sometimes have negative consequences for the operation of society as a whole. Which of the following concepts refers to these negative consequences?

a. Social structure

b. Manifest functions

c. Social functions

d. Social dysfunctions

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.119

Robert Merton explained that what is functional for people in one category of a society’s population \_\_\_\_\_\_\_\_

a. is always functional for everyone.

b. may not be functional for people in another category.

c. is unlikely to change over time.

d. can never be functional in the future.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.120

Understanding marriage using the structural-functional approach might prompt you to consider \_\_\_\_\_\_\_\_

a. what people think marriage means.

b. how marriage benefits women and men unequally.

c. the consequences of marriage for the operation of society.

d. how can we help people find more pleasure in their marriages.

Answer: c

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.5.121

The main characteristic of the \_\_\_\_\_ approach is its view of society as being orderly and stable.

a. structural-functional

b. social-conflict

c. social-interaction

d. tradition-based

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.122

An accurate criticism of the structural-functional approach is that it \_\_\_\_\_\_\_\_

a. ignores inequality that can generate tension and conflict.

b. focuses too much on social dysfunction.

c. focuses too much on power divisions in society.

d. is a politically liberal view of society.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.123

A limitation of the structural-functional approach is that it \_\_\_\_\_\_\_\_

a. is not concerned with the consequences of patterns of social behavior.

b. is not focused on macro-level social structures.

c. does not use the sociological perspective.

d. focuses on stability at the expense of conflict.

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.124

The “framework for building theory that sees society as an arena of inequality that generates conflict and change” is the \_\_\_\_\_\_\_\_

a. structural-functional approach.

b. social-conflict approach.

c. symbolic-interaction approach.

d. tradition-based approach.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.125

The social-conflict approach draws attention to \_\_\_\_\_\_\_\_

a. how elements contribute to the overall operation of society.

b. how people construct meaning in their interaction.

c. patterns of social inequality.

d. the stable aspects of society.

Answer: c

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.126

Looking at the operation of U.S. schools guided by the social-conflict approach might lead a sociologist to conclude that \_\_\_\_\_\_\_\_

a. the function of schools is to teach needed skills.

b. the meaning of schooling varies from child to child.

c. schools have been a major path to social advancement.

d. our society provides some students with far better schooling than others.

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.5.127

Using the social-conflict approach, a sociologist might highlight \_\_\_\_\_\_\_\_

a. income differences among young people in high school.

b. gender inequality in college sports.

c. racial inequality in a company’s hiring and promotion practices.

d. the functions of a social institution such as the family.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.5.128

Karl Marx, guided by the social-conflict approach, argued that the point of studying society was \_\_\_\_\_\_\_\_

a. to understand how society really operates.

b. to compare U.S. society to others.

c. to foster support for a nation’s government.

d. to bring about greater social equality.

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.5.129

\_\_\_\_\_\_\_ had an important influence on the development of the social-conflict approach.

a. Karl Marx

b. Talcott Parsons

c. Emile Durkheim

d. Herbert Spencer

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.130

The social-conflict approach sometimes receives criticism for \_\_\_\_\_\_\_\_

a. focusing on values that everyone shares.

b. being openly political.

c. promoting the status quo.

d. ignoring factors like class.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.5.131

A sociologist using the gender-conflict approach might state that \_\_\_\_\_\_\_\_

a. men and women share in the joys of family life.

b. in many ways, men are in positions of power over women.

c. gender functions in an important way to keep society operating.

d. men and women enjoy equal rights and privileges in our society.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.5.132

Who helped launch the discipline of sociology by studying the evils of slavery and also by translating the writings of Auguste Comte?

a. Harriet Martineau

b. Jane Addams

c. Elizabeth Cady Stanton

d. Dorothea Dix

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.133

Which pioneering sociologist founded Chicago’s Hull House to assist immigrants and was awarded the Nobel Peace Prize?

a. Jane Addams

b. Harriet Martineau

c. W. E. B. Du Bois

d. Herbert Spencer

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.134

Which early sociologist received the first doctorate ever awarded by Harvard University to a person of color?

a. Jane Addams

b. Harriet Martineau

c. W. E. B. Du Bois

d. Herbert Spencer

Answer: c

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.135

Which early U.S. sociologist studied the African American community and served as a founding member of the National Association for the Advancement of Colored People (NAACP)?

a. Jane Addams

b. Harriet Martineau

c. W. E. B. Du Bois

d. Herbert Spencer

Answer: c

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.136

Which theoretical approach would highlight the fact that, on average, African American families have less income than white families?

a. The race-conflict approach

b. The gender-conflict approach

c. The structural-functional approach

d. The symbolic-interaction approach

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.137

W. E. B. Du Bois claimed that \_\_\_\_\_\_\_\_ was the major problem facing the United States during the twentieth century.

a. class

b. race

c. gender

d. ethnicity

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.138

W. E. B. Du Bois described African Americans as having a “double consciousness” because \_\_\_\_\_\_\_\_

a. most African Americans felt that, compared to white people, they had to be twice as careful in how they acted.

b. there is a double disadvantage in being both poor and black.

c. African Americans have to work twice as hard as whites to get the same reward.

d. African Americans are American citizens who have a second identity based on skin color.

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.139

The \_\_\_\_\_ approaches are macro-level, describing societies in broad, structural terms.

a. structural-functional and social-conflict

b. structural-functional and symbolic-interaction

c. social-conflict and symbolic-interaction

d. gender-conflict and symbolic-interaction.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.140

Which of the following examples illustrates a micro-level focus?

a. The operation of the U.S. economy

b. Patterns of global terrorism

c. Two people on an airplane getting to know one another

d. Class inequality in the armed forces

Answer: c

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.5.141

The basic idea of the symbolic-interaction approach is that society is \_\_\_\_\_\_\_\_

a. an arena of conflict between categories of people.

b. the product of people interacting in countless everyday situations.

c. a system that operates to benefit people.

d. a system that generates social inequality.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.5.142

Which theoretical approach claims that it is not so much what people do that matters as much as what meaning they attach to their behavior?

a. Structural-functional approach

b. Social-conflict approach

c. Symbolic-interaction approach

d. Social-exchange approach

Answer: c

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.5.143

\_\_\_\_\_\_\_\_\_\_, one of the founding sociologists, urged sociologists to understand a social setting from the point of view of the people in it.

a. Karl Marx

b. Emile Durkheim

c. Auguste Comte

d. Max Weber

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.144

A social-exchange analysis states that \_\_\_\_\_\_\_\_

a. people typically seek mates who offer as much as they do.

b. class differences are reflected in favored sports.

c. people build reality as they introduce themselves.

d. people who do more important work usually earn more pay.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.145

A criticism of the symbolic-interaction approach is that it \_\_\_\_\_\_\_\_

a. calls attention to major social institutions.

b. says little about the influence of structural factors such as culture, class, gender, and race.

c. paints a very positive picture of society.

d. says little about how individuals actually experience society.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.146

A limitation of the symbolic-interaction approach is that it \_\_\_\_\_\_\_\_

a. is not concerned with the meaning people attach to behavior.

b. is not focused on macro-level social structures.

c. does not use the sociological perspective.

d. does not focus on the widespread influence of culture.

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.147

The symbolic-interaction approach focuses on how \_\_\_\_\_\_\_\_

a. society held together.

b. society is divided.

c. people experience society.

d. some people protect their privileges.

Answer: c

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.6.148

A manifest function of sports is \_\_\_\_\_\_\_\_

a. providing recreation and physical conditioning.

b. fostering social relationships.

c. generating jobs.

d. teaching a society’s way of life.

Answer: a

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.6.149

Building social relationships and creating tens of thousands of jobs are two of the \_\_\_\_\_\_\_\_\_ of sports.

a. manifest functions

b. latent functions

c. dysfunctions

d. non-functions

Answer: b

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.6.150

A social-conflict approach to sports would be an analysis of \_\_\_\_\_\_\_\_

a. the way in which sports help encourage competition.

b. the importance of physical ability in success.

c. how sports reflect social inequality.

d. the different meanings people attach to games.

Answer: c

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.6.151

Racial discrimination in professional sports is evident today in \_\_\_\_\_\_\_\_

a. the positions typically played by white and black players.

b. the exclusion of African American players from professional sports.

c. the fact that most managers and team owners are African American.

d. the fact that women’s sports attract less attention than men’s sports.

Answer: a

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.6.152

A symbolic-interaction analysis of sports would conclude that \_\_\_\_\_\_\_\_

a. winning at sports means different things to different people.

b. some categories of people benefit more than others from sports.

c. sports help develop important cultural values.

d. “stacking” is a type of racial inequality in sports.

Answer: a

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.6.153

Using the symbolic-interaction approach, sports becomes \_\_\_\_\_\_\_\_

a. a structure that contributes to the functioning of society.

b. a matter of social inequality.

c. less a system than an ongoing process of interaction.

d. just a game without any meaning.

Answer: c

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q1.6.154

A simplified description unfairly applied to every person in the same category is called \_\_\_\_\_\_\_\_

a. a sociological insight.

b. a sociological generalization.

c. a stereotype.

d. an act of discrimination.

Answer: c

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.6.155

Unlike simple stereotypes, sociological generalizations \_\_\_\_\_\_\_\_

a. apply to all individuals in some category.

b. are based on all available facts.

c. are motivated by bias.

d. ignore facts.

Answer: b

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Understand the Concepts

SHORT ANSWER QUESTIONS

TB\_Q1.1.156

In several sentences, explain the essential wisdom of sociology.

Answer:

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.1.157

What did Peter Berger mean when he said the sociological perspective is “seeing the general in the particular”?

Answer:

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.1.158

Why, in individualistic North America, can the sociological perspective be described as “seeing the strange in the familiar”?

Answer:

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.1.159

Explain why the power of society is evident in the decision to bear a child or even in the very personal decision to commit suicide.

Answer:

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.1.160

What did C. Wright Mills mean by “the sociological imagination”? How does this point of view reveal a limitation of what members of our society call “common sense”? How does it change the way we see personal problems?

Answer:

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.2.161

Why is a global approach a logical extension of the sociological perspective?

Answer:

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.3.162

Explain some of the personal benefits of learning to use the sociological perspective, including career advantages.

Answer:

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.4.163

Name the three social changes in European history that were especially important to the development of sociology. Why did change spark the development of sociology?

Answer:

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.4.164

What can you say sociologically about when and where the discipline arose?

Answer:

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.5.165

In several sentences, explain the focus of the structural-functional approach.

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.166

Distinguish between the manifest and latent functions of any specific social pattern.

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.167

What is social structure? How do the structural-functional and social-conflict approaches understand social structure differently?

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.5.168

In several sentences, explain the focus of the social-conflict approach.

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.169

Explain the focus of the gender-conflict or feminist approach. Compare and contrast this approach to the race-conflict approach. Using each of these approaches, provide several sentences that offer a critical analysis of our society.

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.5.170

Briefly describe the contributions of W. E. B. Du Bois to sociology.

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q1.5.171

Briefly explain the difference between a macro-level and micro-level theoretical orientation.

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.5.172

In several sentences, explain the focus of the symbolic-interaction approach.

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

ESSAY QUESTIONS/TOPICS FOR SHORT PAPERS

TB\_Q1.1.173

The sociological perspective helps us recognize that the lives of individuals are shaped by the forces of society. Explain, in a short essay, how the sociological perspective reveals “the general in the particular.” To illustrate, explain how society plays a part in your own decision to attend college.

Answer:

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.1.174

Since beginning this course in sociology, how has your view of the world changed? Provide one specific example of something in your life that you see differently now compared to before you started this course. Is this change a good thing? Explain.

Answer:

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.2.175

Sociologists increasingly focus on not just U.S. society, but the world as a whole. Provide several reasons for this global focus. How is an awareness of global patterns, such as immigration or social inequality, very much a part of the sociological perspective?

Answer:

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.3.176

Do you see any dangers in adopting the sociological perspective too intensely? For example, if we say that society is at work in all of our choices about how to live, do we lose any sense of personal responsibility for our actions?

Answer:

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.3.177

Imagine that you were asked by another student, “What would be the benefits of taking a course in sociology?” Explain how and why sociology can transform the way someone sees the world.

Answer:

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.5.178

Explain how the structural-functional approach is more focused on understanding society as it is and how the social-conflict approach (consider the gender-conflict or race-conflict approaches) is more focused on social change. Do you prefer one approach to the other? Explain.

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.5.179

Point out what the viewpoint of a sociologist who is influenced by the structural-functional approach (say, Emile Durkheim) has in common with that of a sociologist influenced by the social-conflict approach (say, Karl Marx). That is, how are they both sociological? At the same time, how does each represent a different assumption about the nature of the society? How is the purpose of sociological study different?

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q1.5.180

Develop the differences among the three theoretical approaches by applying each to the family. In each case, how do we understand a family and its operation?

Answer:

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Apply What You Know

TB\_Q1.6.181

Can you identify some social pattern that people in our society tend to see as an expression of personal ability or personal choice? Describe the pattern and then explain how society is at work in the pattern you have identified.

Answer:

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q1.6.182

Explain the difference between sociological generalizations about categories of people and the simple stereotypes we hear in everyday life.

Answer:

Learning Objective: LO 1.6: Apply sociology’s major theoretical perspectives to the topic of sports

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Difficult

Skill Level: Analyze It

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Quick Quiz: Chapter 1 ANSWERS

## The Sociological Perspective

Multiple Choice:

TB\_Q1.5.183

According to Emile Durkheim, a category of people with a higher suicide rate typically has \_\_\_\_\_\_\_\_

1. more clinical depression.
2. less money, power, and other resources.
3. **lower social integration.**
4. greater self-esteem.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.2.184

The United States falls within which category of the world’s nations?

a. Low-income nations

b. Middle-income nations

c. High-income nations

d. Socially marginalized nations

Answer: c

Learning Objective: LO 1.2: State several reasons that a global perspective is important in today’s world

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.3.185

Making use of the sociological perspective encourages \_\_\_\_\_\_\_\_

a. challenging many commonly-held beliefs.

b. accepting all commonly-held wisdom.

c. the belief that society is mysterious.

d. people to be happy with their lives as they are.

Answer: a

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q1.4.186

The term “sociology” was coined in 1838 by \_\_\_\_\_\_\_\_

a. Karl Marx.

b. Herbert Spencer.

c. Adam Smith.

d. Auguste Comte.

Answer: d

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.187

Looking at the United States, high suicide rates are typical of states in which people \_\_\_\_\_\_\_\_

1. live densely packed in cities.
2. live spread apart in rural areas.
3. have higher incomes.
4. live in a warmer climate.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.188

Herbert Spencer described human society as a complex system having much in common with \_\_\_\_\_\_\_\_

a. animal societies.

b. planets and stars.

c. the human brain.

d. the human body.

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.5.189

W. E. B. Du Bois claimed that \_\_\_\_\_ was the major problem facing the United States during the twentieth century.

a. Class

b. Race

c. Gender

d. Ethnicity

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

### True/False

TB\_Q1.1.190

Sociologists focus only on unusual patterns of behavior.

Answer: False

Learning Objective: LO 1.1: Explain how the sociological perspective differs from common sense

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q1.4.191

As a discipline, sociology first took root in France, Germany, and England.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

Short Answer

TB\_Q1.4.192

Name the three social changes in European history that were especially important to the development of sociology.

Answer: A good answer will include these key points:

* industrialization
* urbanization
* new political ideas including personal liberty and individual rights

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Understand the Concepts